Total No. of Questions - 6] [Total Pages : 3 (2062)

9681

The Limitatic Monologue,

M.A. Examination

ENGLISH

(Romantic and Victorian Poetry)
Paper–VI
(Semester–II)

Time: Three Hours] [Maximum Marks: Regular: 60 Private: 75

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SECTION-B

The candidates shall limit their answers precisely within the answer-book (40 pages) issued to them and no supplementary/continuation sheet will be issued.

SECTION-A

- 1. Write short notes (around 100 words each) on any six topics:
 - (a) The general theme of 'Songs of Innocence and Experience'.
 - (b) Wordsworth and Nature.
 - (c) The supernatural element in 'Kubla Khan'.
 - (d) Imagery in 'Ode to Autumn'.
 - (e) Keats and Hellenism.

- (f) The Central Idea of 'The Lotos-Eaters'.
- (g) Browning and optimism.
- (h) The Dramatic Monologue.
- (i) Tennyson as a Victorian poet.
- (j) Literary devices in 'Evelyn Hope'.
- (k) Blake's Art Work and his poetry.
- (1) Keats and Wordsworth as Romantic poets.

(Pvt.=24, Reg.=18)

SECTION-B

Answer any three questions:

2. What kind of Imagery does Blake use? Illustrate from his poems.

OR

Is William Blake both a social critic and reformer?

3. Write a comparative critical appreciation of 'Ode: Intimations of Immortality' and 'Tintern Abbey'.

OR

'Child is the father of man' – analyze Wordsworth's poems in the light of this statement.

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4. Attempt a critical appreciation of 'Kubla Khan' OR 'The Rime of the Ancient Mariner'.

5. What is the message of 'Ulysses'? Is Tennyson successful in communicating it through his poem?

OR

Attempt a critical appreciation of 'Ode to Melancholy'.

6. Define the dramatic monologue. Write a critical appreciation of any ONE dramatic monologue written by Browning.

(Pvt.=51, Reg.=42)